

**Pine Grove Middle School
Community School Progress Summary 2020-2021
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<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: Pine Grove Middle School students will be empowered to reach their maximum potential as responsible, life-long learners and globally competitive citizens by engaging in high-quality educational activities that develop 21st century content knowledge, skills and attitudes.</p>
ACTION STEPS	
Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.	
Mathematics	Culture
<p>Action Step(s): Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge. (Equitable Access)</p>	<p>Action Step(s): Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students. (Equitable Access)</p>
Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.	
Literacy	Culture
<p>Action Step(s): Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge. (Equitable Access)</p>	<p>Action Step(s): Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students. (Equitable Access)</p>
Safe and Secure Environment	Culture
<ul style="list-style-type: none"> • Integration of the three SEL signature practices (Welcoming ritual, engaging strategies and optimistic closure) into daily instruction (Equitable access, High Expectations) • Continued utilization of restorative practice strategies (Equitable access, High expectations) • Examine bias that may impact the learning opportunities teachers create for students (Equitable access, High expectations) • Accessing community resources to increase the level of cultural belonging and acceptance (Equitable access) 	<p>Action Step(s):</p> <ul style="list-style-type: none"> • Implementation and accountability of the systems and structures (Cougar Paws of Strength, cell phones off and away, arrows, closed commons, etc.) • Utilization of SEL language and practices into daily schoolwide routines • Utilization of restorative strategies into daily schoolwide routines.